

Roll No

Code No : 917903

**Directorate of Distance Education**

**Diploma Course in Sanskrit Annual Examination July, 2017**

**Paper - 1**

(कृष्णचरितम्, हितोपदेशः च)

**Time: 3 hrs.**

**Max. Mark: 100**

(Write answers in Answer booklet only)

- I. कृष्णजन्मवृत्तान्तं वर्णयत । 1x10=10  
अथवा  
कालीयवधवृत्तान्तं वर्णयत ।
- II. गोवर्धनवृत्तान्तं वर्णयत । 1x10=10  
अथवा  
रामकृष्णयोः मधुरागमनं वर्णयत ।
- III. यथेच्छं चतुर्णां टिप्पणीः लिखत । 4x5=20  
(१) देवकी ।  
(२) बलरामः ।  
(३) गोपाङ्गनाः ।  
(४) पूतनासंहारः।  
(५) श्रीकृष्णः ।
- IV. एको वृद्धव्याघ्रः स्नातः कुशहस्त्रः सरस्तोरे ब्रूते -भो भोः पात्याः इदं सुवर्णकङ्कणं गृह्यताम् इति कथा लिखत । 1x15=15  
घण्टा ।  
अथवा  
कर्णकथां लिखत ।
- V. हंसकाककथां लिखत । 1 x15=15  
अथवा  
महानपमुनेः कथा लिखत ।
- VI. श्लोकद्वयं सप्रसङ्गं व्याख्यात । 5x2=10  
(१) आपदर्थे धनं रक्षेद्वाराब्रक्षेद्धनैरपि।  
आत्मानं स्वजनं रक्षेद्वारैरपि धनैरपि॥  
(२) परोक्षे कार्यहन्तारं प्रत्यक्षे प्रियवादिनम्।  
वर्जयेत्तदृशं मित्रं विषकुम्भं पयोमुखम्॥  
(३) बुद्धिर्यस्य बलं तस्य,  
निर्बुद्धेस्तु कुतो बलम्  
पश्य सिंहो मद्गोन्मतः  
शशकेन निपातितः॥

(अनुवर्तते...)

VII. द्वौ प्रश्नौ समाधेयौ ।

5x2=10

- (१) यो अघ्रुवाणि निषवते तस्य का दशा भवति ।
- (२) बालादपि ग्रहीतव्यं युक्तमुक्तं मनीषिभिः इत्यंशं विशदयत ।
- (३) निर्लज्जाश्च कुलस्त्रियः इत्यंशं विशदयत ।
- (४) धर्महीनपुरुषस्य किं लक्षणम् ।

VIII. अधोनिर्दिष्टं गद्यं सप्रसङ्गं स्पष्टयत ।

1x10=10

अस्म्यरण्ये कश्चिच्छगामः स्वेच्छाया  
नगरोपान्ते भ्राम्यन्नीलीभाण्डे पतितः।

अथवा

अस्त्ययोध्यायां चूडामणिर्नाम क्षत्रियः।  
येन धनार्थिना महता क्लेशेन  
भगवश्चन्द्रार्धचूडामणिश्चिरमाराधिनः॥

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**Directorate of Distance Education**  
**Diploma Course in Sanskrit Annual Examination July, 2017**  
**Paper - 2**

(संक्षेपरामायणम् एवं रघुवंशम्-द्वितीय सर्गः)

Time: 3 hrs.

Max. Mark: 100

(Write answers in Answer booklet only)

- I. यथेच्छं श्लोकद्वयं व्याख्यात ।** **2x10=20**
- (क) बुद्धिमान् नीतिमान् वाग्मी श्रीमाञ्शत्रुनिबर्हणः ।  
विपुलांसो महाबाहुः कम्बुग्रीवो महाहनुः॥
- (ख) नन्दिग्रामेऽकरोद्वाज्यं रामागमनकाङ्क्षया ।  
गते तु भरते श्रीमान् सत्यसन्धो जितेन्द्रियः॥
- (ग) तत्र लङ्कां समासाद्य पुरीं रावणपालिताम् ।  
ददर्श सीतां ध्यायन्तीमशोकवर्निकां गताम्॥
- II. यथेच्छं प्रश्नद्वयं समाधत्त ।** **2x10=20**
- (१) श्रीरामः किमर्थं सर्वलोकप्रियः ।  
(२) सीतायाः गुणाः के ।  
(३) लङ्कादहनवृत्तान्तं वर्णयत ।  
(४) श्रीरामस्य अयोध्यागमनवृत्तान्तं वर्णयत ।
- III. यथेच्छं द्वयोः टिप्पणीं लिखत ।** **2x5=10**
- (१) वाल्मीकिनारदयोः सम्भाषणम् ।  
(२) श्रीरामस्य सौन्दर्यम् ।  
(३) सुग्रीवः ।  
(४) रामायणपठनमाहात्म्यम् ।
- IV. यथेच्छं पद्यद्वयं व्याख्यात ।** **2x10=20**
- (क) निवर्त्य राजा दयितां दयालुस्तां  
सौरभेर्यीं सुरभिर्यशोभिः ।  
पयोधरीभूतचतुः समुद्रां  
जुगोप गोरूपधरामिवोर्वीम्॥
- (ख) इत्थं व्रतं धारयतः प्रजार्थं  
समं महिष्या महनीयकीर्तेः ।  
सप्त व्यतीयुस्त्रिगुणानि यस्य  
दिनानि दीनोद्धरणोचितस्य॥

(अनुवर्तते...)

- (ग) पदक्षिणीकृत्य हुतं हुताशमनन्तरं  
भर्तुररुन्धर्ती च ।  
धेनुं सवत्सां च नृपः प्रजस्थे  
स मङ्गलोदग्रतरप्रभावः ॥
- V. छायेव तां भूपतिरन्वगच्छत् इत्यंशं व्याख्यात । 1 x10=10  
अथवा  
उपमा कालिदासस्य इत्युक्तिं विशदयत ।
- VI. द्वितीयसर्गस्य कथासारं लिखत । 5x2=10  
अथवा  
कालिदासस्य काव्यपाण्डित्यं वर्णयत ।
- VII. वाक्यद्वयं ससन्दर्भं व्याख्यात । 5x2=10
- (१) श्रुतेरिवार्थं स्मृतिरन्वगच्छत् ।  
(२) वज्रं मुमुक्षुश्चिव वज्रपाणिः ।  
(३) प्रजाः प्रजानाथ पितेव पासि ।  
(४) प्रसादचिह्नानि पुरः फलानि ।

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**Directorate of Distance Education****Diploma Course in Sanskrit Annual Examination July, 2017****Paper - 3**

(लघुसिद्धान्तकौमुदी, तर्कसंग्रहश्च)

**Time: 3 hrs.****Max. Mark: 100**

(Write answers in Answer booklet only)

- I. चतुर्णां सोदाहरणं सूत्रार्थं लिखत। 4x4=16
- (१) आदिरन्त्येन सहेता । (२) तुल्यास्यप्रयत्नं सवर्णम् ।  
 (३) अनचि च । (४) वान्तो यि प्रत्यये ।  
 (५) लोपः शाकल्यस्य ।
- II. संज्ञाद्धयं विवृणुत । 2x3=6
- (१) दीर्घः (२) टि (३) पद
- III. 'हे हरे' इति रूपं साधयत । 1x8=8
- अथवा
- ससूत्रं रामाभ्याम् इति रूपं साधयत ।
- IV. ससूत्रं सन्धिं साधयत । 2x5=10
- (१) नद्यत्र (२) पित्राज्ञा
- V. शब्दद्वयं सर्वासु विभक्तिषु लिखत । 2x5=10
- (१) पतिशब्दः (२) युष्मद्शब्दः  
 (३) नदीशब्दः (४) धेनुशब्दः
- VI. पञ्चानां निर्दिष्टलकारेषु रूपाणि लिखत । 5x2=10
- (१) पठ् (लुट्) (२) चर (लोट्) (३) गम् (लुङ्)  
 (४) दृश (लट्) (५) पा (लुट्) (६) भू (लिट्)  
 (७) वद् (लोट्)
- VII. द्वौ समाधत्त । 2x8=16
- (१) स्पर्शस्य लक्षणं किम् । (२) कति तन्मात्राणि ? नामानि लिखत ।  
 (३) कति इन्द्रयाणि ? नामानि लिखत । (४) प्रमाणं कति विधम् ? नामानि लिखत ।
- VIII. द्वयोः टिप्पणीं कुरुत । 2x6=12
- (१) द्वव्याणि (२) गुणाः (३) समवायः (४) हेत्वाभासः
- IX. केषाञ्चित् त्रयाणां लक्षणं लिखत । 3x4=12
- (१) गन्धः (२) व्याप्तिः (३) कारणम् (४) अनुभवः  
 (५) कर्म (६) विशेषः

**Directorate of Distance Education****Diploma Course in Sanskrit Annual Examination July, 2017****Paper - 4**

(भगवद्गीता-द्वादशोऽध्यायः, ईशावास्योपनिषत्, निबन्धः अभ्यासदर्शिनी च )

**Time: 3 hrs.****Max. Mark: 100**

(Write answers in Answer booklet only)

- I. श्लोकद्वयं व्याख्यात ।** **2x10=20**
- (क) मय्यावेश्य मनो ये मां नित्ययुक्ता उपासते ।  
श्रद्धया परयोपेतास्ते मे युक्ततया मताः॥
- (ख) अनपेक्षः शुचिर्दक्ष उदासीनो गतव्यथः ।  
सर्वारम्भपरित्यागी यो मद्भक्तः स मे प्रियः॥
- (ग) समः शत्रौ च मित्रे च तथा मानापमानयोः ।  
शीतोष्णसुखदुःखेषु समः सङ्गाविवर्जितः ॥
- II. प्रश्नद्वयं व्याख्यात ।** **2x10=20**
- (१) भगवात् केषां समुद्धर्ता अस्ति ।
- (२) सन्तुष्टः सततं योगी इत्यस्य कोऽर्थः ।
- (३) भगवतः प्रियभक्तः कीदृशः ।
- III. 'तेन व्यक्तेन भुञ्जीथा' व्याख्यात ।** **1x10=10**
- अथवा**
- विद्यया कथम् अमृतत्वम् अश्नुते ।
- IV. मन्त्रमेकं व्याख्यात ।** **1x10=10**
- (क) हिरण्मयेन पात्रेण सत्यस्यापिहितं मुखम् ।  
तत् त्वं पूषन्नपावृणु सत्यधर्माय दृष्टये ॥
- (ख) असुर्या नाम ते लोका अन्धेन तमसावृताः ।  
तांस्ते प्रेत्याभिगच्छन्ति ये के चात्महनो जताः॥
- V. एकमधिकृत्य निबन्धः लेखनीयः ।** **1x20=20**
- (क) विद्ययाऽमृतमश्नुते ।
- (ख) भारतीयसंस्कृतिः ।
- (ग) उपमा कालिदासस्य ।
- VI. वाक्यपरिवर्तनं कुरुत ।** **5x1=5**
- (१) लता गीतं गायति । (बहुवचने)      (२) भवन्तः हसन्ति । (एकवचने)
- (३) कविता अर्चति । (द्विवचने)      (४) त्वं पठसि । (बहुवचने)
- (५) आवां गच्छावः । (एकवचने)

(अनुवर्तते...)

VII. मूलधातुरूपं लिखत ।

5x1=5

- (१) जयति ।
- (२) क्रीडतु ।
- (३) नयेत् ।
- (४) पचति ।
- (५) पिबतु ।

VIII. निर्दिष्टं समयम् अक्षरैः लिखत ।

5x1=5

- (१) 3:10 A.M
- (२) 5:20 P.M
- (३) 6:15 P.M
- (४) 6:00 A.M
- (५) 12:25 P.M

IX. तुमुन्प्रत्ययं संयोज्य लिखत ।

5x1=5

- (१) भवति ।
- (२) पश्यति ।
- (३) जानाति ।
- (४) भ्रमति ।
- (५) वसति ।

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**Directorate of Distance Education**  
**P.G. Diploma in Sanskrit Annual Examination July, 2017**  
**Paper - 5, English (Optional Paper)**

**Time 3 hrs.)****(Max. Mark: 100**

(Write answers in Answer booklet only)

**I. Read the following passage and answer the question under it : 5x2=10**

One of the important limbs of a Government in the secret service. The spies employed for the purpose of watching the public, the Government officials and the goings in the country are the eyes and ears of the king. In ancient India, during Mauryan rule a complex SPY system was organised and Maintained by the state. The spies acted so secretly and differently what was happening in any part of the country reached the king immediately through a circuit. The information would be carefully Checked and cross Checked.

- (1) Who are the eyes and ears of the king?
- (2) How SPY system employed?
- (3) During whose rule a complex SPY system organised and Maintained by the state?
- (4) How was spies acted?
- (5) How did the king get the information?

**II. Answer any four of the following questions : (Main Reader) 4x5=20**

- (1) What is the Message of the guru? Write in brief.
- (2) Give an example of how the spies performed their task?
- (3) What is Astrology? What does it point out?
- (4) Write a note on kshetraajna's contributions to music and dance?
- (5) Write a note on the Vedas?
- (6) Write a note on Milkha Singh before he took part in Olympics?
- (7) Describe the Guest-House run by the Bhandaris.
- (8) Draw a contrast between the busy girl and the new comer in the workers paradise.



**III. Answer any four of the following questions : (Supplementary reader) 4x5=20**

- (1) Write a note on warm and cold blooded animals with examples.
- (2) What was Houdini's remarkable record a few months before his death?
- (3) Write a note on the greatest ship "The Titanic".
- (4) In what ways is Mousumi chakravarthy different from other children of her age?
- (5) Write a note on Arthur Canon Doyle.
- (6) The young man hidden his father in a cellar. How did his action help the country when it was in trouble?
- (7) Dr. Modi is a determined fighter. What reasons does he give for his determination?
- (8) Describe the circumstances in which sudhachandran lost her leg?

**IV. Answer any Five of the following questions : (Main Reader) 5x2=10**

- (1) What is commonly agreed as being the origin of the Vedas?
- (2) How did the girl of the torrent look?
- (3) What was the decision Milkha rues even to this day
- (4) How can a man be the master of his life?
- (5) Why did Promodni run away from the narrator when he tried to talk to her?
- (6) What is Brahmacharya and its goal?
- (7) How many padams did Kshetrajna compose? How many are available to us now?
- (8) In which guise did the spies move about?

**V. Answer any Five of the following questions : (Supplementary reader) 5x2=10**

- (1) Twenty three years after the Titanic went down a young sailor called William Reeves was standing, watching the ship.
  - (a) After how many years Titanic went down?
  - (b) Who was the young sailor, what was he doing?
- (2) Lots of wise old men was killed and lots of wisdom passed away with them?
  - (a) Who was killed?
  - (b) What was passed away?
- (3) Mousumi plays the harmonium and sings Ravindra sangeet and modern songs in Bengali.
  - (a) Mousumi plays.....
  - (b) She sings Ravindra sangeet and modern songs in which language?
- (4) I had heard a lot about Miss. Beam's school, but I didn't get a chance to visit till last week.
  - (a) What is the name of the school mentioned above?
  - (b) When did the writer visit the school?

- (5) Hibernation is more than sleep. The animal, body temperature drops to  $0^{\circ}$  and its heart beats very slowly.
- (a) What is hibernation?
- (b) What happens to animals in hibernation stage?
- (6) He left the university in 1881. And for six years he struggled to make a living as a doctor.
- (a) In which year he left the university?
- (b) For .....years he struggled to make a living as a doctor.
- (7) About eight years ago sudha was a promising seventeen year old dancer with more than eighty performances.
- (a) Who is sudha ?
- (b) How many performances she has given at the age of 17?
- (8) His real name was Samuel Clemens, Mark twain was his pen name. His friends call him sam.
- (a) What was mark twain's original name?
- (b) What does his friends call him?

**VI. A. Fill in the blanks with appropriate Tense forms of the Verbs given in the brackets:**

**8x $\frac{1}{2}$ =4**

- (1) My dog .....(bark) a lot.
- (2) At present Ravi .....(stay ) in the hotel.
- (3) The teacher .....(start) the lesson already.
- (4) I ..... (listen) to music for five hours.
- (5) Suresh .....(not write) the exam because he was ill.
- (6) The child .....(cry) when the mother returned from office.
- (7) The fire .....(burn) brightly when Ramu came at 8:00 P.M
- (8) My sisters .....(not come) for forth coming festivals.

**B. Change the Voice of the sentence give below:**

**2x1=2**

- (1) Some one must repair the car.
- (2) The Manager is scolding the clerk.

**C. Fill in the blanks with appropriate MODAL Choosing one from the choices given :**

**5x1=5**

- (1) Employees .....to attend office regularly.
- (a) Ought (b) Can (c) Could (d) may

- (2) We .....not surrender.  
 (a) Might (b) May (c) Will (d) can
- (3) We .....get the contract at any cost.  
 (a) Will (b) Can (c) Could (d) Should
- (4) .....we go to play cricket Daddy?  
 (a) May (b) Can (c) Could (d) Must
- (5) .....you drive a car?  
 (a) Must (b) May (c) Can (d) Will

**D. Fill in the blanks with NON-FINITE forms of the underlined verbs and rewrite the sentences :** **3x1=3**

- (1) .....the gates widely open, the thief went inside (find)
- (2) The boys are .....the room (decorate)
- (3) .....home can be traumatic (leave)

**E. Combine the sentences in each set using who, which that how, whom or whose:** **5x1=5**

- (1) My uncle died last week. He had been ailing for a while.
- (2) This is the road. It leads to the Railway station.
- (3) He is the person. I want to see him.
- (4) Is this the umbrella? You lost?
- (5) I know a book store. You can buy your favourite book.

**F. Change the following sentences in to Reported speech:** **2x1=2**

- (1) Rahul said to me "I spoke to the teacher".
- (2) The gentleman said, "What a fine dress".

**G. Fill in the blanks with suitable Connectors Choosing the appropriate from the given in the brackets:** **4x1=4**

- (1) I have never been to the U.S .....having friends and relatives there (in spite of, although, besides)
- (2) We went out .....the cold weather (despite, although, besides)
- (3) .....all of her friends were on holiday , she stayed in (because of, since, for)
- (4) In the end, we didn't go to the cinema. We went to the theatre.....(after wards, therefore, instead)

**H. Transform the following simple sentences and rewrite them :** **5x1=5**

- (1) The music is too loud for my ears.
- (2) The tea was too hot for me to drink.
- (3) It was a small cot. I could it sleep on it.
- (4) You press this button. You can operate the machine.
- (5) The sea was rough. We cancelled the voyage.