

Park Sastri Second Year Examination - April 2016

Part I - Second Language Malayalam - Paper II

Time: 3 Hrs

Max: 100 Marks

L. ഒറ്റവാക്കിലോ ഒരു വാക്യത്തിലോ ഉത്തരമെഴുതുക.

(1 x 20 = 20)

1. നിത്യവും ചെടികളുടെ തടം നനയ്ക്കേണ്ടത് എന്തുകൊണ്ടാണ്?
2. 'കല്ലുവച്ച നൂണുകൾ' ആരെഴുതിയ ചെറുകഥയാണ്?
3. 'കല്ലുവച്ച നൂണുകൾ' എന്ന ചെറുകഥയിലെ പ്രിൻസിപ്പലിന്റെ പേര് എന്ത്?
4. 'ഹിഗ്ഗിറ്റ്' ആരുടെ കഥയാണ്?
5. 'ബഷീർ ദ മാൻ' ആരുടെ കൃതിയാണ്?
6. 'പാതയുടെ സംഗീത'ത്തിൽ പറയുന്ന നാലു ദുരിതയാഥാർഥ്യങ്ങൾ ഏതെല്ലാം?
7. ആദിവാസി പെൺകുട്ടികളെ ജോലി വാങ്ങിക്കൊടുക്കാം എന്നു പറഞ്ഞ് പുറത്തു കൊണ്ടുപോകുന്നത് ആരാണ്?
8. കുന്നംകുളം സ്കൂളിന്റെ ക്യാപ്റ്റൻ ആരായിരുന്നു?
9. മഹർഷിയുടെ വാക്കിന് ഓരോന്നിനും എന്തിന്റെ ആകൃതിയാണ്?
10. കോവളത്തെക്കുറിച്ച് ടി.ജി. ജേക്കബ് രചിച്ച പുസ്തകത്തിന്റെ പേര് എന്ത്?
11. 'തിരസ്കാരം' എന്ന കവിത കെ.ജി.ശങ്കരപ്പിള്ളയുടെ ഏതു കൃതിയിൽ നിന്ന് എടുത്തിട്ടുള്ളതാണ്?
12. പൂരവേല തുടങ്ങുന്നത് ഏതു മാസത്തിലാണ്?
13. ഏതു ജില്ലകളിലെ കലാരൂപമാണ് പൂരക്കളി?
14. ടൂറിസത്തിന്റെ ദ്രോഹങ്ങൾ തിരിച്ചറിയപ്പെടുമ്പോൾ അതൊക്കെ മറച്ചുവയ്ക്കാനായി ഉണ്ടാക്കിയിട്ടുള്ള പുതു ലേബലുകൾ ഏതൊക്കെയാണ്?
15. ആധുനിക ഭാഷാശാസ്ത്രജ്ഞന്മാരുടെ അഭിപ്രായത്തിൽ എന്തിന്റെ അടിസ്ഥാനത്തിലാണ് വ്യാകരണരചന നടത്തേണ്ടത്?
16. എഴുത്തിന്റെ ചിഹ്നം എന്താണ്?
17. കുരിശുട്ടുകൾ നിന്നു വിറയ്ക്കെ ആരാണ് ഓരിയിട്ട് നില്ക്കുന്നത്?

(Contd...)

- 18. 'അർഥവും ധനിയും' എന്ന പ്രബന്ധം രചിച്ചത് ആര്?
- 19. എന്തുകൊണ്ട് ചുരലുമായാണ് കവി എഴുതുന്നത്?
- 20. 'മറുത്തുകളി'യിലെ പ്രധാന ഇനം ഏത്?

A. പദ്യഭാഗം

II. ഏതെങ്കിലും മൂന്നു ചോദ്യത്തിന് ഉത്തരമെഴുതുക

(3 x 10 = 30)

- 1. 'എല്ലാം വിടർന്നു പരിമളം തുവട്ടെ-
യെല്ലാം ചിതറട്ടെ വർണശോഭ
എല്ലാമിതളുകൾ നീട്ടി വലിപ്പമാർ-
ന്നുല്ലാഘഭാവമിയന്നിടട്ടെ' - ആശയം വിശദമാക്കുക.
- 2. 'തേവിടിശ്ശി, നീയെന്തിനേ കഞ്ഞി
തേവിവച്ചത്? ചോറെനിക്കില്ലേ' - സന്ദർഭം എഴുതി ആശയം വ്യക്തമാക്കുക.
- 3. 'മാറ്റുവിൻ ചട്ടങ്ങളെ സ്വയമല്ലെങ്കിൽ മാറ്റുമതുകളി നിങ്ങളെത്താൻ' - എന്ന
കവിയുടെ പ്രഖ്യാപനത്തിന്റെ സാമൂഹ്യപശ്ചാത്തലം വ്യക്തമാക്കുക.
- 4. 'നിൻ കുടിയൊഴിഞ്ഞീടണം, ഞങ്ങൾ
നിൻകുടിയൊഴിപ്പിക്കുമല്ലെങ്കിൽ' - സന്ദർഭവും ആശയവും വ്യക്തമാക്കുക.
- 5. 'തിരസ്കാരം' എന്ന കവിയുടെ ഉള്ളടക്കത്തെപ്പറ്റി ചുരുക്കി പ്രതിപാദിക്കുക.

B. ഗദ്യഭാഗം

III. ഏതെങ്കിലും ഏഴെണ്ണത്തിന് നൂറു വാക്കിൽ കവിയാതെ ഉത്തരമെഴുതുക (7 x 5 = 35)

- 1. 'ബഷീർ ദ മാൻ' എന്ന തിരക്കഥയിലെ ബഷീർ എന്ന വ്യക്തിയുടെയും സാഹി-
ത്യകാരന്റെയും ഭാവങ്ങൾ എത്രത്തോളം വ്യത്യാസപ്പെട്ടിരിക്കുന്നു.
- 2. വാർധക്യത്തെയും യൗവനത്തെയും കുറിച്ചുള്ള കവിയുടെ കാഴ്ചപ്പാട് 'വെള്ള
സോക്സിട്ട മുടിനാരുകൾ' എന്ന ഉപന്യാസത്തിലെ ആശയമായി താരതമ്യം
ചെയ്യുക.

(Contd...)

3. 'അവനവന്റെ നിലനില്പും രക്ഷയും നോക്കാതെ ഒരു പൈസയുടെ സഹായം പോലും ആർക്കും ചെയ്യരുത്'. കൊമാലയിലെ ഈ പ്രസ്താവം കഥയുമായി എത്രത്തോളം ബന്ധപ്പെട്ടിരിക്കുന്നു.
4. 'കല്ലുവച്ചു നുണ' എന്ന കഥയിൽ ഉമക്കുട്ടി പറയുന്നത് നുണയല്ല, എന്തുകൊണ്ട്? വിശദമാക്കുക.
5. ദൃശ്യഭാഷയുടെ സാധ്യതകൾ എൻ.എസ്. മാധവൻ 'ഹിഗ്ലിറ്റ്'യുടെ ആഖ്യാനത്തിൽ എങ്ങനെയാണ് സമർഥിക്കുന്നത്?
6. കോഴിക്കുഞ്ഞിന്റെയും കാക്കക്കുഞ്ഞിന്റെയും സഞ്ചാരപഥങ്ങളാണ് അവരുടെ ജീവിതഗതികളെ നിർണയിച്ചത്. ഇതിനെപ്പറ്റി നിങ്ങളുടെ അഭിപ്രായം എഴുതുക.
7. 'ഏറ്റവും ദുഃഖഭരിതമായ വരികൾ' എന്ന കവിതയിലെ പ്രണയത്തെക്കുറിച്ചുള്ള കാഴ്ചപ്പാട് എന്താണ്?
8. എന്താണ് 'ഇക്കോ ടൂറിസം'? അതിന്റെ കാലികപ്രസക്തി എന്ത്? വിശദമാക്കുക.
9. കല എന്ന നിലയ്ക്ക് സമൂഹത്തെ ഒന്നിപ്പിക്കുന്നതിൽ 'പുരക്കളി' കുള്ള പങ്ക് എന്ത്? വിവരിക്കുക.
10. കാവ്യഭാഷയ്ക്ക് ദൈനംദിന വ്യവഹാരഭാഷയുമായുള്ള വ്യത്യാസം വ്യക്തമാക്കുക.

IV. ഏതെങ്കിലും രേഖണത്തിന് മൂന്നുറു വാക്കിൽ കവിയാതെ ഉത്തരമെഴുതുക(1 x 15 = 15)

1. വിനോദസഞ്ചാരവികസനത്തെയും സാസംകാരികത്തനിയെയും കുറിച്ച് ഒരു ഉപന്യാസം തയ്യാറാക്കുക.
2. സാധാരണമനുഷ്യന്റെ ജീവിതാവസ്ഥകളെ സമഗ്രമായി വെളിവാക്കുന്ന 'കുടിയൊഴിക്കൽ' എന്ന കവിത, വൈലോപ്പിള്ളിയുടെ കാവ്യഭാവനയുടെ മഹത്ത്വം കുടി വെളിപ്പെടുത്തുന്നു. പാഠഭാഗത്തെ ആസ്പദമാക്കി സമർഥിക്കുക.



**Prak Sastri (Regular & DDE) Second Year Annual Examinations,
April, 2016
1st Language- Paper-1, English**

Time : 3 hrs.)

(Max. Marks: 100)

(Write Answers in Answer booklet only)

- I. Fill in the blanks with correct forms of verbs :** **5 x 1 = 5**
- (1) My uncle (go) to Madras last night.
 - (2) I (finish) my work.
 - (3) Look at this mirror, somebody(break) it.
 - (4) She(be ill) for the last five days.
 - (5) The last bus to the village has already(leave).
- II. Choose the correct meaning from the bracket for the underlined models:** **3 x 1 = 3**
- (1) You should return the book (permission, compulsion, probability).
 - (2) He wished that his uncle may bring a present (obligation, wish, permission).
 - (3) You must go to Chennai (compulsion, permission, probability)
- III. Choose the correct connection from the brackets :** **2 x 1 = 2**
- (1) She worked hard failed the examination (Though, but, and)
 - (2) I read the story it interest one (for, because, although)
- IV. Change into Indirect speech:** **3 x 1 = 3**
- (1) "Can you solve the problem"? He asked me.
 - (2) Vani questioned Vijay "will he goes to school next day".
 - (3) Archana said to Praveen, " Send me books by courier".
- V. Change into passive voice :** **3 x 1 = 3**
- (1) He is selling vegetables.
 - (2) People speak English all over the world.
 - (3) Siri has received the first prize.
- VI. Combine the following into compound sentences:** **2 x 1 = 2**
- (1) Having seen the lion, he ran away.
 - (2) In spite of their hard work, they failed in the test.
- VII. Combine the following into complex sentences** **2 x 1 = 2**
- (1) We believe in his honesty.
 - (2) She is too weak to work.
- VIII. Read the following passage (Main reader) and answer the following questions:** **10 x 1 =10**

And sure enough, soon, a young man come in, a porter carrying his luggage.

He was barely twenty five, clad in and ill-fitting tweed suit, with drooping shoulder and wide trouser bottoms. Because of the journey, he looked untidy, his hair, his

necktie his shoes all unkempt and needing attention but he had a cheerful face and jet black eyes sparkling with vitality. Mr. Bhandari stepped forward and asked, "Mr. David I presume?" The young man looked closely at his face, smiled and nodded. Room No 18 please. Everything is ready!

- (1) Where did the young man come to?
- (2) Who was he?
- (3) How does he look?
- (4) Why did he look untidy?
- (5) How did his hair, necktie and shoes appear?
- (6) What kind of a face did he have?
- (7) Who was Mr. Bhandari?
- (8) How did the visitor react to Mr. Bhandari's question?
- (9) What did Mr. Bhandari tell him?
- (10) What is the room number mentioned in the passage?

IX. Read the following passage (Supplementary Reader) and answer the following questions: 10 x 1 = 10

In a country far away all the old the young people decided to kill all the old people. The young ones said, 'what is the use of the old going on living? They have lived their life, they have had their time and that is that. The king was young too, so giving the order did not bother him. Any one who had reached the age of fifty or more was to be done away with. Lots of wise old men were killed and lots of wisdom passed away with them. Only one kind hearted young man took pity on his father. After all, he owed his life to him. So he hid him away in a cellar and took care of him. Say whether the following statements are true or false.

- (1) Had old people killed all young people ()
- (2) The young ones felt that there was no use of the old people. ()
- (3) The king was young. ()
- (4) The king did not bother to give order. ()
- (5) Lots of wisdom passed away because the old were killed. ()
- (6) All old people were killed except one. ()
- (7) One old man lived openly in the country. ()
- (8) No one cared for the old man who lived. ()
- (9) Any one who reached the age of fifty or more was to be killed. ()
- (10) Only foolish man was killed. ()

X. Answer any Two of the following in about 50-60 words each: 2 x 5 = 10

- (1) How did the busy girl change after she met the new comer?
- (2) Write a note on Milkha Singh before he took part in Olympics?
- (3) Write a note on the Spy system in India?
- (4) Describe briefly on Asrama life?

XI. Answer any Two of the following in about 50-60 words each: 2 x 5 =10

- (1) Write a note on Arthur Canon Doyle?
- (2) How did Houdini do all the amazing things?
- (3) Write note on warm and cold-blooded animals?
- (4) Describe the Tolstoy farm set up by Gandhi ji near Johannesburg?

XII. Answer any Five of the following in about 20-30 words each: 5 x 3 =15

- (1) What does astrology deal with?
- (2) What does the term 'Veda' signify? What are the four main Vedas?
- (3) Who wrote 'Arthasastra' what did he discuss in this book?
- (4) Why did Promodini run away from the narrator when he tried to talk to her?
- (5) Which century does kshetraja belong to? Who are his patrons?
- (6) Why did Milkha not take part in the 200 meters race?
- (7) What did the girl of the torrent do when the newcomer was sent out? Why?

XIII. Answer any Five of the following in about 20-30 words each: 5 x 3 =15

- (1) Unable to stop himself he (Reeves) shouted a warning and the ship (Titan) come to a few meters away from the huge ice berg that loomed high above the ship.
 - (a) Why did Reeves shout a warning? What happened?
 - (b) What is the name of the ship Reeves was in?
- (2) He then moves on to the next table and does the same?
 - (a) Who does 'he' refer to?
 - (b) What and where does he do?
- (3) Besides all this, Gandhi ji and Kallenbach ran a school. It was failure.
 - (a) Where did Gandhi ji and kallenbach run a school?
 - (b) Was the school run by them successful? Why?
- (4) Sudha acquired a Jaipur foot and began her determined journey back to the world of Bharatanatyam
 - (a) Who was Sudha? How could she begin to dance again?
 - (b) What was the type of dance Sudha learnt?
- (5) The she bear sleeps in the cave until January when cubs are born. The cubs grow drinking her milk. To keep the milk supply, the she bears eats from her secret store.
 - (a) When are cubs born? How do they live?
 - (b) How the mother does kept the milk supply?
- (6) One of Dr. Bells' pupils was a young man called Arthur Conan Doyle, He left the University in 1881 and for six years struggled to make a living as doctor.
 - (a) Who was Dr. Bell?
 - (b) Who was his pupil? Was he successful as a doctor?
- (7) When I arrived at school I saw a girl of about twelve with her eyes covered with a bandage.
 - (a) What is school referred to?
 - (b) Why are the girls eyes bandaged?

XIV. Report in your own words after reading the given data :

10 x 1=10

Jim Corbett, the famous killer of man eating tigers.

- (a) Data of birth 25.07.1875.
- (b) Parents: Mary Jane Corbett and Christopher Corbett (eight child).
- (c) Schooling: Philander Smith school in Nainital.
- (d) Age-10 years: skilled in the use of fire-arms.
- (e) Age-18 years: got a job in Bengal Railways Rs. 100 per month, salary.
- (f) Pet animals: many dogs and other animals.
- (g) Age – 33 years: invited by the collector to shoot a man eating tiger.
- (h) Age- 63 years: shot the man eater of Thak. (1958)
- (i) Activities: wrote a book 'Jungle Lore' learned wild life cinematography
- (j) September 1946: left India with his sister Maggie.
- (k) Death: 19.04.1955

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Prak Sastri (DDE) Second Year Annual Examinations, April, 2016
Part-I, 2nd Language- Paper-2, Sanskrit
 (सुरभारतीकुसुमाञ्जली)

Time : 3 hrs.)

(Max. Marks: 100)

- I. एकेन वाक्येन समाधानं कुरुत ।** **20 x 1 = 20**
- | | |
|---|---------------------------------------|
| (१) ऋषयः कं चोदयामासुः ? | (२) हरबन्धुः कः ? |
| (३) किमिति मत्वा न दृष्टः भवेत् ? | (४) कस्य सन्निधौ अत्युच्चैः न हसेत् ? |
| (५) कर्मणि नियुक्तः सन् किं न स्पृशेत् ? | (६) दैतेयणरेण का सन्नाभवत् ? |
| (७) कार्यप्रतिबन्धहेतुः कः ? | (८) सरोजजन्मा कः ? |
| (९) विष्णुं के तुष्टुवुः ? | (१०) विद्वान् कः ? |
| (११) अहिंसायाः उत्कृष्टत्वं कीदृशं भवति ? | (१२) सर्वान्तः पुरदीपकः कः ? |
| (१३) वीरबलः कं हन्तुमागतः ? | (१४) उपमन्योः गुरुः कः ? |
| (१५) देवभिषजौ कौ ? | (१६) अन्धीभूतः उपमन्युः कौ अस्तुवत् ? |
| (१७) बकः केन व्यापादितः ? | (१८) पञ्चतन्त्रं केन विरचितम् ? |
| (१९) किंभृत्यः कः ? | (२०) स्वामिनं कथं सेवेत ? |
- II. यथेच्छं प्रश्नत्रयं समाधेयम् ।** **3 x 10 = 30**
- | | |
|---|---|
| (१) भगवद्दर्शनम् - इति पाठस्य सारं लिखत । | (२) गर्दभः कथं पञ्चत्वम् अगमत् - लिखत । |
| (३) रामलिङ्गस्य धीरता - सारांशं लिखत । | (४) रामलिङ्गकालिमत्रोः भाषणं लिखत । |
| (५) उपमन्योः गुरुभक्तिं वर्णयत । | |
- III. चतुर्णां समाधानानि कुरुत ।** **4 x 5 = 20**
- | | |
|-------------------------------------|-----------------------------------|
| (१) पृथिव्याः त्रीणि रत्नानि कानि । | (२) साधुसङ्गतिः कीदृशी । |
| (३) अहिंसायाः किं लक्षणम् । | (४) उपमन्युः कथम् अन्धः सञ्जातः । |
| (५) संसारे वृष्टिः कदा न भवति । | (६) भासमहाकवेः परिचयं कुरुत । |
- IV. दशप्रश्नाः समाधेयाः ।** **10 x 3 = 30**
- (१) जामदग्न्यः कर्णं किमर्थं शशाप ?
 - (२) कथं रणे निष्फलता नास्ति ?
 - (३) कौत्सस्य परिचयं कुरुत ?
 - (४) वैराग्यकारणं किम् ?
 - (५) प्रियो भवति भोगवान् (सन्दर्भं लिखत) ?
 - (६) राज्ञः प्रियो भवेत् (सन्दर्भं लिखत) ?
 - (७) प्रियादपि हितं वदेत् (सन्दर्भं लिखत) ?
 - (८) चिन्ता हि कार्यप्रतिबन्धहेतुः (सन्दर्भं लिखत) ?
 - (९) मय्यनिवेद्य भैक्ष्यं नोपयोक्तव्यम् (सन्दर्भं लिखत) ?
 - (१०) नैषा न्याय्या गुरुवृत्तिः (सन्दर्भं लिखत) ?
 - (११) किं तत् वैराग्यकारणम् (सन्दर्भं लिखत) ?
 - (१२) मम प्राणयात्रेयम् । (सन्दर्भं लिखत) ?
 - (१३) रोचते मे विरुदमिदम् (सन्दर्भं लिखत) ?
 - (१४) भृत्यान् सम्भावयेद्यस्य कार्यकाले स किं प्रभुः (सन्दर्भं लिखत) ?

Time : 3 hrs.)

(Max. Marks: 100)

I. एकेन वाक्येन उत्तरं लिखत ।

20 x 1 = 20

- | | |
|--------------------------------------|-------------------------------------|
| (१) चन्द्रालोके कति मयूखाः सन्ति ? | (२) काव्यस्य लक्षणं किम् ? |
| (३) शब्दस्य कति भेदाः ? | (४) को नाम निरर्थकदोषः ? |
| (५) को नाम प्रसादगुणः ? | (६) अनन्वयस्य किं लक्षणम् ? |
| (७) उत्प्रेक्षायाः किमुदाहरणम् ? | (८) परिणामस्य किं लक्षणम् ? |
| (९) का नाम गौडी रीतिः ? | (१०) विभावः कतिविधः ? |
| (११) समासोक्तेः किमुदाहरणम् ? | (१२) को नाम अनुभावः ? |
| (१३) उत्साहः कस्य रसस्य स्थायिभावः ? | (१४) माधुर्यगुणस्य किं लक्षणम् ? |
| (१५) जगन्नाथः-गणनिर्णयं कुरुत ? | (१६) SSI - इति कस्य गणस्य चिह्नम् ? |
| (१७) मन्दं गच्छति-गणनिर्णयं कुरुत ? | (१८) मन्दाक्रान्तायाः किं लक्षणम् ? |
| (१९) शिखरिणीछन्दसः एकमुदाहरणं लिखत ? | (२०) वंशस्थछन्दसः किं लक्षणम् ? |

II. यथेच्छं प्रश्नत्रयं समाधत्त ।

3 x 10 = 30

- (१) अप्रयुक्त-असमर्थ-निहतार्थदोषं विवृणुत ।
 (२) गुणस्य लक्षणं भेदान् विवेचयत ।
 (३) रौद्र-वीर-बीभत्सरसं विवेचयत ।
 (४) रूपकालङ्कारं स्पष्टयत ।
 (५) दीपकालङ्कारं विवेचयत ।

III. चतुर्णां टिप्पणीः लिखत ।

4 x 5 = 20

- | | |
|-------------------|----------------|
| (१) चन्द्रालोकः । | (२) वैदर्भी । |
| (३) अश्लीलम् । | (४) नेयार्थः । |
| (५) सौकुमार्यः । | (६) करुणरसः । |

IV. दशानां पञ्चवाक्येषु समाधानं कुरुत ।

10 x 3 = 30

- | | |
|-----------------------------------|--------------------------------------|
| (१) शृङ्गाररसं लिखत । | (२) व्यभिचारिभावानां नामानि लिखत । |
| (३) मधुरावृत्तिं स्पष्टयत । | (४) अनुचितार्थं दोषं निरूपयत । |
| (५) काव्यलिङ्गमलङ्कारं स्पष्टयत । | (६) परिणामालङ्कारं निरूपयत । |
| (७) व्याजस्तुतिं स्पष्टयत । | (८) वक्रोक्तिरलङ्कारं स्पष्टयत । |
| (९) स्वभावोक्तिं विवेचयत । | (१०) ओजगुणस्य लक्षणोदाहरणं लिखत । |
| (११) निदर्शनां स्पष्टयत । | (१२) उपजातिछन्दसः लक्षणं स्पष्टयत । |
| (१३) मालिनीछन्दः स्पष्टयत । | (१४) वसन्ततिलकां सोदाहरणं स्पष्टयत । |

Prak Sastri (DDE) Second Year Annual Examinations, April, 2016
Vyakarana - Paper 1

(लघुसिद्धान्तकौमुदी-अजन्तभागः, समासप्रकरणम्, भू, एध धातू, पूर्वकृदन्तम्)

Time : 3 hrs.)

(Max. Marks: 100)

I. समीचीनमुत्तरं चिनुत ।

20 x 1 = 20

- (१) धातोः प्रातिपदिकसंज्ञा ।
 (क) भवति (ख) न भवति (ग) उभयम्
- (२) संबोधने प्रथमायाः का संज्ञा ।
 (क) संबुद्धिः (ख) अपृक्त (ग) प्रथमा
- (३) रामान्-अत्र णत्वं कुतो न ।
 (क) पदान्तस्येति निषऽधात् (ख) समानपदत्वात् (ग) एकपदस्थत्वात्
- (४) रामयोः-अत्र एकारः केन सूत्रेण ।
 (क) ओसि च (ख) बहुवचने झल्येत् (ग) आदुणः
- (५) अन्यशब्दस्य का संज्ञा वर्तते ।
 (क) सर्व (ख) पति (ग) घि
- (६) उभशब्दः नित्यं ।
 (क) बहुवचनान्तः (ख) द्विवचनान्तः (ग) उभयं न
- (७) जराशब्दस्य कः आदेशः भवति ।
 (क) जर (ख) जरस् (ग) जरास्
- (८) हे हरे अत्र गुणः केन सूत्रेण ।
 (क) ह्रस्वस्य गुणः (ख) आदुणः (ग) घेर्ङिति
- (९) सर्वस्यै-अत्र आगमः कः ।
 (क) स्याट् (ख) स्यट् (ग) स्योट्
- (१०) ज्ञानम् अत्र अम् केन सूत्रेण ।
 (क) अतोम् (ख) अमि पूर्वः (ग) अम् संबुद्धौ
- (११) कारकः अत्र कः प्रत्ययः ।
 (क) ण्वुल् (ख) युट् (ग) युच्
- (१२) सोमयाजी-अत्र कः प्रत्ययः ।
 (क) णिनिः (ख) इनिः (ग) इ
- (१३) पक्कः अत्र कः प्रत्ययः ।
 (क) वः (ख) वा (ग) वो
- (१४) तौ सत् अत्र तौ शब्दवाच्यौ कौ ।
 (क) शतृ (ख) शानच् (ग) शतृशानचौ
- (१५) पूर्वपदार्थप्रधानः समासः ।
 (क) अव्ययीभावः (ख) द्वन्द्वः (ग) बहुव्रीहिः

(अनुवर्तते...)

- (१६) प्रथमा निर्दिष्टं (पूरयत) ।
 (१७) कर्तृकरणे कृता (पूरयत) ।
 (१८) सरूपाणामेकशेष (पूरयत) ।
 (१९) सर्वादीनि (पूरयत) ।
 (२०) क्तक्तवतू (पूरयत) ?

II. दशानां समासप्रक्रियां लिखत ।

10 x 3 = 30

- (१) अधिहरि ।
 (२) यथाशक्ति ।
 (३) उपसमिधम् ।
 (४) नखनिर्भिन्नः ।
 (५) स्तोकान्मुक्तः ।
 (६) शाकपार्थिवः ।
 (७) परमराजः ।
 (८) कण्ठे कालः ।
 (९) महायशस्कः ।
 (१०) हरिहरौ ।
 (११) पाणिपादम् ।
 (१२) नीलोत्पलम् ।
 (१३) चित्रगुः ।
 (१४) त्रिमूर्धः ।
 (१५) अपुत्रः ।

III. चतुर्णां रूपप्रक्रियां लिखत ।

4 x 5 = 20

- (१) रामात्-रामाभ्याम् ।
 (२) सर्वेषाम्-सर्वस्मिन् ।
 (३) हरेः-सख्युः ।
 (४) ज्ञाने-वारीणि ।
 (५) मत्याम्-मतौ ।
 (६) रमे-तिस्रः ।

IV. त्रयाणां कृत्प्रक्रियां लिखत ।

3 x 10 = 30

- (१) कर्त-नन्दनः-ज्ञः ।
 (२) गोदः-भिक्षाचरः-वचनकरः ।
 (३) जनमेजयः-प्रियंवदः-उखास्रत् ।
 (४) शीतभोजी-अग्निष्टोमयाजी-दर्शनीयमानी ।
 (५) सरसिजम्-भिन्नः-हितम् ।

Prak Sastri (D.D.E) Second Year Annual Examinations, April, 2016**Part II - Jyotisha - Paper 1**

(मुहूर्तचिन्तामणिः-१,२ अध्यायौ)

Time : 3 hrs.)

(Max. Marks: 100)

I. एकेन वाक्येन उत्तरं लिखत ।**20 x 1 = 20**

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|--|--------------------------------|
| (१) मुहूर्तः नाम कः ? | (२) भम् नाम किम् ? |
| (३) भौषज्यं नाम किम् ? | (४) स्थिरनक्षत्राणि कानि ? |
| (५) पञ्चमीतिथेः संज्ञा का ? | (६) अनन्तदैवज्ञस्य सुतः कः ? |
| (७) द्विपास्यः नाम कः ? | (८) पञ्चाङ्गानि कानि ? |
| (९) आर्किः नाम कः ? | (१०) उत्तरायणारम्भः कदा भवति ? |
| (११) क्षीणचन्द्रः कः ? | (१२) वैश्यानां स्वामी कः ? |
| (१३) एकस्मिन् अहोरात्रे कति मुहूर्ताः भवन्ति ? | (१४) मृदुनक्षत्राणि कानि ? |
| (१५) का नाम तिथिः ? | (१६) के पापग्रहाः ? |
| (१७) कः चन्द्रमासः ? | (१८) तिथ्यर्धम् किम् ? |
| (१९) मूलनक्षत्रस्य स्वामी कः ? | (२०) दशमीतिथेः स्वामी कः ? |

II. यथेच्छं प्रश्नत्रयं समाधत्त ।**3 x 10 = 30**

- (१) सङ्क्रान्तिभेदं सप्रमाणं लिखत ।
- (२) दग्धविषहृताशनयमघण्डयोगान् लिखत ।
- (३) मुहूर्तशास्त्रस्य महत्त्वं प्रतिपादयत ।
- (४) समस्तशुभकृत्ये वर्ज्यपदार्थान् लिखत ।
- (५) गुरुशुद्धिं ग्रन्थोक्तदिशा लिखत ।

III. यथेच्छं चतुर्णां टिप्पणीः लिखत ।**4 x 5 = 20**

- (१) ताराबलम् ।
- (२) तिथीशाः ।
- (३) रवियोगाः ।
- (४) गोचारे चन्द्रबलम् ।
- (५) सङ्क्रान्तिः ।
- (६) अधिमासः ।

IV. यथेच्छं दश प्रश्नानाम् उत्तरं लिखत ।**10 x 3 = 30**

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|---------------------------|-------------------------|
| (१) चन्द्रग्रहणम् । | (२) मङ्गलाचरणम् । |
| (३) संस्काराः । | (४) दारुणनक्षत्राणि । |
| (५) ऊर्ध्वमुखनक्षत्राणि । | (६) क्षिप्रनक्षत्राणि । |
| (७) मासानां वैदिकनामानि । | (८) नन्दादितिथयः । |
| (९) गोचरः । | (१०) गोधूलिः । |
| (११) चौलमुहूर्तः । | (१२) पञ्चाङ्गम् । |
| (१३) ग्रहयुद्धम् । | (१४) करणानि । |

Roll No.

Code No.1600210

**Prak Sastri (Regular.&DDE) Second Year Annual Examinations,
April, 2016**

Part II - Darsana - Paper - 1

(तर्कसङ्ग्रहदीपिका-सम्पूर्णा)

Time : 3 hrs.)

(Max. Marks: 100

- I. एकेन वाक्येन समाधत्त । 5x 1 = 5
- (१) द्रव्यसामान्यलक्षणं किम् ?
(२) लक्षणस्य लक्षणं किम् ?
(३) कर्मणः लक्षणं किम् ?
(४) मङ्गलस्य कर्तव्यत्वे किं मानम् ?
(५) परिमाणस्य चातुर्विध्यं लिखत ?
- II. रिक्तस्थानानि पूरयत । 5x 1 = 5
- (१) स्वात्यन्ताभाव।
(२) हेतुसमानाधिकरण।
(३)निगमप्रयोजनम् ।
(४) मनसः लक्षणम् ।
(५) संशयः ।
- III. समीचीनमुत्तरं चिनुत । 10 x 1 = 10
- (१) ग्रन्थे मङ्गलनिबन्धनं किमर्थम् ।
(क) समाप्त्यर्थम् (ख) विघ्नवारणार्थम् (ग) शिष्यशिक्षार्थम्
- (२) पदार्थसामान्यलक्षणं किम् ।
(क) गुणवत्वम् (ख) अभिधेयत्वम् (ग) पदार्थत्वम्
- (३) अलक्ष्यवृत्तित्वम् ।
(क) अव्याप्तिः (ख) अतिव्याप्तिः (ग) व्याप्तिः
- (४) अधिकदेशवृत्ति किम् ।
(क) परं (ख) परापरं (ग) अपरम्
- (५) भ्रमणादीनां कुत्रान्तर्भावः ।
(क) उत्क्षेपणे (ख) अपक्षेपणे (ग) गमणे
- (६) न्यायमते चित्रगन्धः ।
(क) अङ्गीक्रियते (ख) नाङ्गीक्रियते (ग) कदाचित्
- (७) प्रयोजनं नाम ।
(क) सुखप्राप्तिः (ख) दुःखहानिः (ग) उभयमपि
- (८) रथो गच्छतीत्यत्र कुत्र लक्षणा ।
(क) गमने (ख) अनुकूलव्यापारे (ग) रथाश्रये
- (९) आत्मनः भोगायतनं किम् ।
(क) शरीरम् (ख) इन्द्रियम् (ग) विषयः
- (१०) गुरुत्वाभावरूपस्तु ।
(क) लघुत्वम् (ख) मृदुत्वम् (ग) कठिनत्वम्

(अनुवर्तते...)

IV. त्रयाणामुत्तरं लिखत ।

3x 10 = 30

- (१) लक्षणलक्षणं विवृणुत ।
- (२) सुवर्णस्य तैजसत्वं निरूपयत ।
- (३) लिङ्गत्रैविध्यं प्रदर्शयत ।
- (४) मनसः अणुत्वं साधयत ।
- (५) पृथिव्याः लक्षणं लिखत ।

V. पञ्च टिप्पणीः रचयत ।

4x 5 = 20

- (१) रूपलक्षणम् ।
- (२) स्पर्शलक्षणम् ।
- (३) निर्विकल्पकम् ।
- (४) उपमितिः ।
- (५) लक्षणा ।
- (६) विशेषगुणाः ।

VI. दशप्रश्नाः समाधेयः ।

10x 3 = 30

- (१) चतुर्विंशतिगुणाः यथाक्रमं लिखत ।
- (२) वायुलक्षणं सदलकृत्यं लिखत ।
- (३) पञ्चावयवाः के ?
- (४) निग्रहस्थानानि कानि ?
- (५) रसलक्षणं सप्रभेदं निरूपयत ।
- (६) स्वार्थानुमानं निरूपयत ।
- (७) परार्थानुमानं निरूपयत ।
- (८) वाक्यं कतिविधम् ?
- (९) प्रमेयानि कानि ?
- (१०) काललक्षणं किम् ?
- (११) विपर्यय, तर्कलक्षणे लिखत ।
- (१२) सत्प्रतिलक्षणं लिखत ।
- (१३) वाक्यद्वैविध्यं निरूप्यताम् ।
- (१४) विभुत्वमूर्तत्वलक्षणे लिखत ।

Prak Sastri (Reg. & DDE) Second Year Annual Examinations, April, 2016

Part II - Sanskrit - Paper 2
(कुमारसम्भवम्, हितोपदेशः, निबन्धश्च)

Time : 3 hrs.)

(Max. Marks: 100)

I. एकेन वाक्येन उत्तरं लिखत ।

20 x 1 = 20

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| (१) देवाः कं पुरस्कृत्य ब्रह्मलोकं ययुः ? | (२) ब्रह्मणा अपामन्तः कीदृशं बीजम् निक्षिप्तम् ? |
| (३) देवतानामपि देवता (शासकः) कः ? | (४) वृत्रासुरस्य हननं केनास्त्रेण जातम् ? |
| (५) पाशः कस्यायुधम् ? | (६) धूमकेतुरिवोत्थितः कः ? |
| (७) लोकानां रक्षा केषु अवस्थिता ? | (८) ऋतवः किं उत्सृज्य राक्षसं तारकं उपासते ? |
| (९) भुजङ्गाः निशि कथं राक्षसतारकं पर्युपासते ? | (१०) दुर्जनः कथं शाम्येत् ? |
| (११) विनयात् किं याति ? | (१२) अनर्थचतुष्टयम् किम् ? |
| (१३) जीवलोकस्य षट् सुखानि कानि ? | (१४) कीदृशः पुत्रः शत्रुः भवति ? |
| (१५) पशुभिः समानाः के ? | (१६) कार्याणि केन सिद्ध्यन्ति ? |
| (१७) दानं कदा सफलं भवति ? | (१८) पुंसां धियोऽपि कदा मलिना भवन्ति ? |
| (१९) मार्जारस्य दोषेण कः हतः ? | (२०) केषां वसुधैव कुटुम्बकम् ? |

II. कमपि भागमनपहाय दश प्रश्नाः समाधेयाः ।

10 x 3 = 30

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| (१) धीमतां कालः कथं गच्छति ? | (२) कङ्कणस्य लोभेन कः पङ्के मग्नः ? |
| (३) कः पण्डितः ? | (४) लोभः पापस्य कारणम् कथम् ? |
| (५) कः बान्धवः ? | (६) कीदृशं मित्रं वर्जयेत् ? |
| (७) विद्यया अलंकृतः सन् कः परिहर्तव्यः ? | |

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| (८) कुमारसम्भवे कति सर्गाः सन्ति ? | (९) विप्रकृताः दिवोकसः कं प्रार्थितवन्तः ? |
| (१०) ब्रह्मणः स्वप्नावबोधौ भूतानां कौ ? | (११) ब्रह्मणः प्राकाम्यं कुत्र वर्तते ? |
| (१२) ब्रह्मणः सर्वात्मकत्वभावं कथं वर्णितम् ? | (१३) विष्वक्षोऽपि संवर्ध्य स्वयं किं कर्तुम् असाम्प्रतम् ? |
| (१४) मुमुक्षवः भवस्य शान्तये किम् इच्छन्ति ? | |

III. यथेच्छं चतुर्णां भावं स्पष्टयत ।

4 x 5 = 20

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| (१) सरसां पद्मजातानां प्रातर्दीधितिमानिव । | (२) प्रलयस्थितिसर्गाणामेकः कारणतां गतः । |
| (३) प्रसूतिभाजः सर्गस्य तावेव पितरौ स्मृतौ । | (४) प्रवृत्तिरासीच्छन्दानां चरितार्था चतुष्टयी । |
| (५) मन्त्रेण कृतवीर्यस्य फणिनो दैन्यमाश्रितः । | (६) वीर्यवन्त्यौषधानीव विकारे सन्निपातके । |

IV. क भागात् प्रश्नद्वयं ख भागात् एकं प्रश्नं लिखत ।

3 x 10 = 30

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| (१) उपमा कालिदासस्य इति सूक्तिं द्वितीयसर्गाधारेण विशदयत । |
| (२) कुमारसम्भवस्य द्वितीयसर्गस्य कथासारं लिखत । |
| (३) देवकृतब्रह्मणः स्तुतिप्रकारं वर्णयत । |
| (४) तारकासुरत्रस्तानां देवानां दैन्यावस्थां विशदयत । |

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| (१) सदाचारः। | (२) वाग्भूषणं भूषणम् । | (३) श्रीशङ्कराचार्यः । |
|--------------|------------------------|------------------------|