## Prak Sastri (Regular & DDE) First Year Annual Examinations March/April, 2015

### Part I - 1st Language - Paper-1, English

| Time :  | 3 hrs.]   | The grant of the control of the cont | [Max. Marks: 100                        |  |  |  |
|---------|---|--|---|--|--|--|
| F - 5 7 |   | (Write Answers in Answer booklet only)   |   |  |  |  |
| I.      | Fill in   | the blanks with appropriate Tense:   | 5x 1 = 5                                |  |  |  |
| ^       | (1)   | The couple (quarrel) for four hours?   |   |  |  |  |
|         | (2)   | I (go) to the market now?  |   |  |  |  |
|         | (3)   | She (work) since this morning?   |   |  |  |  |
|         | (4)   | India (win) the match?   |   |  |  |  |
|         | (5)   | He (speak) in function?  |   |  |  |  |
| II.     | Fill in   | n the blanks with appropriate Preposition:   | $5 \times 1 = 5$                        |  |  |  |
|         | (1)   | The clothes are the suit case.   |   |  |  |  |
|         | (2)   | The dog began to bark midnight.  |   |  |  |  |
|         | (3)   | He was killed a knife.   |   |  |  |  |
|         | (4)   | She takes her mother.  |   |  |  |  |
| /       | (5)   | Raj went zoo Park.   |   |  |  |  |
| III.    | Fill i  | in the blanks with articles:   | $5 \times 1 = 5$                        |  |  |  |
|         | (1)   | How blue sky looks!  |   |  |  |  |
|         | (2)   | Virtue is its own reward.  | * |  |  |  |
|         | (3)   | She is M.P.  |   |  |  |  |
|         | (4)   | It was unique choice.  |   |  |  |  |
|         | (5)   | When will uncle be back?   | ¥                                       |  |  |  |
| IV.     | Repla   | ce the following groups of words with a single word  | $3 \times 1 = 3$                        |  |  |  |
|         |   | prefixes:  |   |  |  |  |
|         |   | Not mortal -   |   |  |  |  |
|         | (2)   | Not worthy -   |   |  |  |  |
|         | (3)   | Not visible -  |   |  |  |  |
| v.      | Use the following phrases in your own sentences: 2 x 1                  |  |   |  |  |  |
|         | (1)   | Unique -   |   |  |  |  |
|         | (2)   | Look into -  |   |  |  |  |
| VI.     | Rea   | ad the following passage from the main Reader  | $10 \times 1 = 10$                      |  |  |  |
|         | and answer the following question:                                      |  |   |  |  |  |
|         | (1) Long ago there ruled over the kingdom of Hastinapura in the         |  |   |  |  |  |
|         | ancient land of Bharata, a king named Shantanu, head of the great Aryan |  |   |  |  |  |
|         |   | clan of the kurus. His subjects loved and honoured him   | as a worthy                             |  |  |  |
|         |   |  |   |  |  |  |

ruler. They trusted him completely for they knew him to be wise and just. When he therefore told their representatives that he was going to name his only son the beloved prince. Devavrata heir to his throne, were delighted beyond words. They received the announcement with great joy and praised Shantanu for his foresight and good sense. Preparations were then made for the joyful occasion and on the chosen day the young prince was named heir to the Hastinapura's throne.

- (1) Who ruled over the kingdom of hastinapura?
- (2) To which clan did Shantanu belong?
- (3) Where was the kingdom of Hastinapura?
- (4) Why did people trust Shantanu so much?
- (5) What did shantanu people's representatives one day?
- (6) How did people receive the announcement?
- (7) What is the name of the son of Shantanu?
- (8) What is the joyful occasion referred to in the passage?

  Vocabulary: -
- (9) Subject maans -
- (10) Joyful means:-

## VII. Read the following passage from the Supplementary Reader and answer the question below:

10 x 1 = 10

There was once an old weaver who was a great devotee of Lord Shiva. For twentyfive years the weaver had been praying to God to give him enough money to enable him to live in comfort. Everyday, morning and evening he went dutifully to the shiva temple. There he prayed in silence. Then he walked round the temple one hundred and one times. After that he prostrated himself before the image and then went home. Although the weaver had done this for twenty-five years, there was still no sight of any wealth coming to him. He never lost faith in God, however.

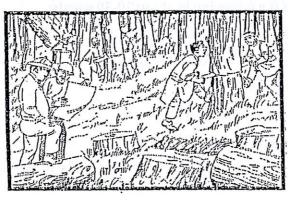
- (1) Who was the great devotee of Shiva?
- (2) Why did he pray to God?
- (3) For how long has he been praying to God?
- (4) After walking round the temple what did he do?
- (5) Did he become rich?
- (6) Did he lose faith in God?
- (7) When did he go to the temple?
- (8) How many times did he walk round the temple?
- (9) Write the opposite word for 'rich'?
- (10) What is the synonym of 'faith' in the paragraph?

#### VIII. Answer any Two of the following in about 50-60 words: (Main Reader) $2 \times 5 = 10$ (1) What happened to the people who were brought to the Home for the Dying? (2) Describe the letter which Polya's husband got? (3) What is the main aim of chipko movement? How has it affected the work of forestry department? (4) What are the two vows that devavrata takes? IX. Answer any Two of the following in about 50-60 words: $2 \times 5 = 10$ (Supplementary Reader) (1) Who didn't the rich old lady pay the doctor his fee? (2) How did Friday become a friend of Robinson crusoe? (3) Describe the meeting between Yama and Nachiketa? (4) What are the various causes of blindness? X. Answer any Five of the following in about 20-30 words: (Maom Reader) $5 \times 3 = 15$ (1)How did Mother Teresa take interest in helping the poor? (2) What did Ivan bring home one day? (3) Why does Bahuguna under take foot marches? (4) What was Devavrata in his previous birth? What has prevented Nehru from giving his daughter a solid, material present? (5) (6) How does one get the status of Indra? (7)What were the other religions which sri Ramakrishna studied? XI. Answer any Five of the following in about 20-30 words: $5 \times 3 = 15$ (1) He demanded a very big fee, and the rich lady gladly agreed to pay him the money if he could restore her sight. Who is he? (a) What did he demand? (b) Did the lady actually pay him? (2) They have warm bodies and the feathers help to prevent this warmth from being lost. (a) Who are 'they'? (b) What do 'they' have? What prevents warmth from being lost? (c) (3) Robinson Crusoe was walking on the beach, he saw a foot print, He could see that is was not his foot print as it was too big. (a) Where was Robinson walking? (b) What did Robinson see? (c) Whose foot print was it?

- (4) When wild birds migrate at night, they cryout. These cries keep the birds together and help lost ones return to the flock.
  - (a) What do wild birds do at night when they migrate?
  - (b) How does a lost bird return to the flock?
- (5) My wife kept a close eye on him we did not trust him enough to leave him alone in the house even when we all had to go out together.
  - (a) Who is 'him' in the passage?
  - (b) What did the author do when they had to go out?
  - (c) Why didn't the author trust him?
- (6) They took place to honour heroes, who had died during the Previous "Olympiad" or four year period.
  - (a) What is an Olympiad.
  - (b) What does 'they' refer to?
  - (c) Why are 'they' conducted?
- (7) Remember, each film is made successful or unsuccessful by you the cinemagoers.
  - (a) Who does 'you' refer to?
  - (b) Who makes a film successful?
  - (c) How do they influence to bring good films?

## XII. Write a paragraph on the picture given below using the questions given there under or hints:

10Marks



- (1) Where are the people working?
- (2) What do the men near the trees in their bands?
- (3) What are the men near the trees doing?
- (4) Who are the people & who are standing near by?
- (5) Why do you think they are cutting trees?

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Roll No.

#### Code No.1500104

### Prak Sastri (D.D.E) First Year Annual Examinations, March/April, 2015

#### Part-I - IInd Language — Paper-1 - Sanskrit

(गैर्वाणीविलासः)

Time: 3 hrs.]

(4)

प्रतापरुद्रं युगन्धरः कथं रक्षितवान् ।

[Max. Marks: 100

#### (Write answers in Answer Booklet only)

#### एकेन वाक्येन उत्तरं लिखत (विंशतिप्रश्नानाम्) । I. $20 \times 1 = 20$ सञ्चितानि वित्तानि कैः विप्रलुप्यन्ताम् ? (१) पुच्छविषाणहीनः पशुः कः ? (२) पुराकृतानि कानि रक्षन्ति ? सत्पुरुषाः कीदृशाः ? (\$) (8) (4) उत्सवाः किमर्थमनुष्ठेयाः ? भूपतयः केषां वशवर्तिनः ? (ξ) ⁻ लोभः कस्य कारणम् ? विद्या कल्पलतेव कथम् ? (७) (2) (१०) निधनेऽपि कः अनुयाति ? (९) भोजजनन्याः नाम किम ? (११) उद्यमिन्यः कः ? (१२) यज्ञदत्तः कुत्रासीत् ? (१३) क्रीडधात्तोः लडुप्रथमैकवचने किं रूपम् ? (१४) गङ्गा + उदकम् (सन्धिं कुरुत)? (१६) दुर्बलरक्षकः कः ? (१५) स्वागतम् (सन्धिं विघटयत) ? (१८) सेवा कतिविधा ? (१७) प्रतापरुद्रस्य मन्त्री कः ? (१९) सज्जनः (सन्धिं विघटयत) ? (२०) गुणसंज्ञाविधायकसूत्रं किम् ? (२१) उपैति - सन्धिं विघटयत ? (२२) युगन्धरः कीदृशः ? (२४) अन्वेषणम् - इत्यत्र कः सन्धिम्? (2) कवि $+ \xi - \zeta = .... (सिन्धं कुरुत)?$ (२५) तट्टीका (सन्धिं विघटयत) ? त्रयाणां प्रतिपदार्थं लिखत । II. $3 \times 10 = 30$ (१) अप्राप्य सदृशान् दारान् अनपत्यः प्रमीयताम् । अनवाप्य क्रियां धर्म्यां यस्यार्योऽनुमते गतः।। न ते जानन्ति हृदयं भारतानां महत्तरम् । (२) ज्ञात्वापि हृदि निर्दिषं लालालजपतीश्वरम्।। उदयन्नेव सवितां पद्मेष्वर्पयति श्रियम् । (3) विभावयन् समृद्धीनां फलं सुहृदन्ग्रहः।। अल्पज्ञः पूज्यते ग्रामे विशेषज्ञविवर्जिते । (8) देशे वृक्षविनाभूतेऽप्येरण्डो हि वनस्पतिः।। जयन्ति ते सुकृतिनः रसिसद्धाः कवीश्वराः । (4) नास्ति येषां यशः काये जरामरणजं भयम् ।। चतुर्णां समाधानानि लिखत। III. $4 \times 5 = 20$ भरतोक्तानि पापानि वर्णयत । (१) (२) लोकमान्यप्रबोधान् लिखत । रमाशब्दस्य रूपाणि लिखत । गुरुशब्दस्य सर्वाणि रूपाणि लिखत । (३) (8)

घण्टाकर्णस्य कथां लिखत ।

(अनुवर्तते...)

**(ξ)** 

### IV. दशानां सन्दर्भं भावश्च लिखत ।

 $10 \times 3 = 30$ 

- (१) स्थितः पृथिव्या इव मानदण्डः ।
- (२) अधर्मं स निषेवताम् ।
- (३) शैलाधिपत्यं स्वयमन्वतिष्ठत् ।
- (४) यथौषधं साधु हितं च दुर्लभम् ।
- (५) सत्सङ्गतिः कथय किं न करोति पुंसाम् ।
- (६) कल्पलतेव विद्या।
- (७) लोभः प्रतिष्ठा पापस्य ।
- (८) वयं तूद्यमित्यः ।
- (९) किमेतेन प्रयोजनं ते।
- (१०) किमभिलष्य मदुपचारं करोषि।
- (११) दिल्लीश्वरं नेष्यामि ।
- (१२) न ते जानन्ति हृदयं भारतानां महत्तरम् ।
- (१३) विधिरहो बलवानिति मे मतिः।
- (१४) यत्र खलाश्च प्रबलाः तत्र कथं सज्जनावसारः ।

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## Park - Sastri First Year Examination - April 2015 Part I - Second Language Malayalam - Paper I

Time: 3 Hrs Max: 100 Marks

#### I. ഒറ്റവാക്കിലോ ഒരു വാകൃത്തിലോ ഉത്തരമെഴുതുക.

 $(20 \times 1 = 20)$ 

- 1 പൊന്മയും കുരുവിയും കൊക്കും പൊങ്ങിപ്പറന്ന വിതാനത്തിങ്കൽ ഇന്നു കാണു ന്നതെന്ത്?
- 2. എം.ടി. തെക്കരെന്ന വാക്കുകൊണ്ട് പരാമർശിക്കുന്നത് ആരെയാണ്?
- ചാവുകടലിലെ ജലത്തിന് കട്ടികൂടിയതെങ്ങനെ?
- 4. ശലോമോന്റെ കിരീടധാരണം നടന്നത് എവിടെവച്ചായിരുന്നു?
- 5. മണിയറയ്ക്കുള്ളിൽ ദീപം എങ്ങനെയായിരുന്നു?
- 6. എട്ടുമാസം ജയിലിൽ കിടന്നുറങ്ങിയപ്പോൾ എത്ര രൂപയാണ് കിട്ടിയത്?
- ചാരക്കുഞ്ഞിന്റെ ചുണ്ടുകളിൽ തേനിൽ സ്വർണനാണയം ചാലിച്ചുകൊടുത്തിട്ട് ഖാൻ ബഹദൂർ പൂക്കോയ തങ്ങൾ വിളിച്ചതെന്ത്?
- ഇവിടെയും എനിക്കൊരു വീടുണ്ട്' എവിടെ?
- 'മുഷ്ടികൾകൊണ്ടു താഡിച്ചിതു ബാലിയെ' ആരാണ് താഡിച്ചത്?
- മിണ്ടാൻ പറ്റാതെ അനങ്ങാൻ പറ്റാതെ എവിടെയാണ് ആനിയും അമ്മായും തളർന്നിരുന്നത്?
- 11. കീചകന്റെ നിർബന്ധത്തിനു വഴങ്ങി ആരാണ് മാലിനിയെ കീചകമന്ദിരത്തിലേക്ക് അയയ്ക്കുന്നത്?
- 12. 'ഒന്നേ ലങ്കയ്ക്ക് ഇല്ലാതുള്ളൂ' എന്ത്?
- 13. പൊൻകുന്നം വർക്കി ആരുടെ ദുരന്തകഥയാണ് 'ശബ്ദിക്കുന്ന കലപ്പ'യിലൂടെ അവതരിപ്പിക്കുന്നത്?
- 14. ഇട്ടുണ്ണിനായർ കണ്ണടക്കാരനോട് പറഞ്ഞതെന്ത്?
- 15. ഇവിടെയാണ് കേരളത്തിലാദ്യം ഐത്തം വിട്ടൊഴിഞ്ഞത്. എവിടെ?
- 16. ആരാണ് പ്രിയദത്തയെ വിവാഹം കഴിച്ചത്?
- ഇരയിമ്മൻ തമ്പി പ്രധാനമായും ഏതു മഹാരാജാവിന്റെ സദസ്സിലെ കവിയായി ട്ടാണ് അറിയപ്പെടുന്നത്?

(Contd...)

- 18. രാവണൻ സിംഹാസനത്തിൽ ഉപവിഷ്ടനായശേഷം കേട്ട അതിഭീകരമായ ശബ്ദം എന്തിന്റെയായിരുന്നു?
- 19. കാളിന്ദിയുടെയും കൃഷ്ണന്റെയും കഥകൾ കുഞ്ഞബ്ദുള്ളയ്ക്ക് പറഞ്ഞു കൊടുത്തത് ആരാണ്?
- 20. ആനയെ തീറ്റിപ്പോറ്റുന്നത് എന്തിനുവേണ്ടിയാണ്?

### ${f A}$ . പദ്യഭാഗം

### II. ഏതെങ്കിലും മൂന്നു ചോദ്യത്തിന് ഉത്തരമെഴുതുക

 $(3 \times 10 = 30)$ 

- നലയ്ക്കൽ നിലകൊണ്ടതും' സന്ദർഭം വിവരിക്കുക.
- 'പള്ളിയിൽ പറ്റിപ്പതുങ്ങി നില്ക്കും കുറേ കുഞ്ഞുങ്ങൾ – എൻ മുഖമാണവയ്ക്കൊക്കെയും '– സന്ദർഭവും ആശയവും എഴുതുക.
- 3. 'അറിയും തോറും നിന– ക്കെന്നെയും പുളിച്ചിടാം' – സന്ദർഭമെന്ത്?
- 4. 'വീടുകൾ' എന്ന കവിതയിൽ തെളിയുന്ന വിഹിലതകളുടെ ചിത്രങ്ങൾ ഏവ?
- രാമന്റെ പക്ഷത്ത് അണിനിരന്നിട്ടുള്ള യോദ്ധാക്കൾ ആരെല്ലാമാണ്?

### B. ഗദ്യഭാഗം

## III. ഏതെങ്കിലും ഏഴെണ്ണത്തിന് നൂറു വാക്കിൽ കവിയാതെ ഉത്തരമെഴുതുക (7 x 5 = 35)

- ചുറ്റിപ്പുറം പാലത്തിൽ കയറിനില്ക്കുമ്പോൾ കവിമനസ്സിൽ ഉണ്ടാകുന്ന ബാല്യ-കാല സ്മരണകൾ എന്തെല്ലാമാണ്?
- പൂക്കുഞ്ഞിബിയുടെ മരണം പുനത്തിൽ കുഞ്ഞബ്ദുള്ള അവതരിപ്പിച്ചിരിക്കുന്നത് എങ്ങനെയാണ്?
- ബാലിസുഗ്രീവന്മാരുടെ കഥ വിവരിക്കുക.
- 4. 'തികച്ചും യാദൃച്ഛികമായ ഒരു കണ്ടെത്തൽ'. എന്തിനേക്കുറിച്ചാണ് പറയുന്നതെ ന്നു വിശദമാക്കുക.

Contd...)

- 5. ചിത്രകലയുടെ മഹത്ത്വത്തെ ലിയനാർഡോ ഡാവിഞ്ചി സ്ഥാപിക്കുന്നത് എങ്ങനെ?
- സമുദായഭേദങ്ങൾകൊണ്ടും ഭാഷാഭേദങ്ങൾ വരാം സമർഥിക്കുക.
- ബാബിലോണിയക്കാരുടെ ആക്രമണത്തിനുശേഷം യഹൂദിയക്കാരുടെ അവസ്ഥ എന്തായിരുന്നു. വിശദീകരിക്കുക.
- മ്യാവസായികയുഗത്തിലെ ഏതെല്ലാം ഘടകങ്ങളാണ് ഇന്ന് ഗ്രാമജീവിതത്തെ കീഴടക്കിയിരിക്കുന്നത്? വിവരിക്കുക.
- കവിതയുടെ സ്വകീയമണ്ഡലത്തിൽ ചിത്രകലയ്ക്ക് അതിനോട് കിടപിടിക്കുവാൻ സാധ്യമല്ല. വിശദീകരിക്കുക.
- 10. കീചകന്റെ സ്വഭാവം ഇരയിമ്മൻതമ്പി എങ്ങനെയാണ് ചിത്രീകരിച്ചിരിക്കുന്നത്?

### IV. ഏതെങ്കിലും ഒരെണ്ണത്തിന് മുന്നൂറു വാക്കിൽ കവിയാതെ ഉത്തരമെഴുതുക $(1 \ x \ 15 = 15)$

- 'ചാവുകടലി'ന്റെ ചിത്രം വായനക്കാരുടെ മനസ്സിൽ ആഴത്തിൽ പതിപ്പിക്കാൻ കഴിയും വിധമാണ് ഡോ.ജോർജ് ഓണക്കൂർ അവതരിപ്പിച്ചിട്ടുള്ളത്. വിശദമാക്കുക.
- സ്ത്രീജീവിതത്തിന്റെ ദൈനൃതകൾ ആവിഷ്കരിക്കുന്നതിൽ അദ്വിതീയമായ കഴിവു പ്രകടിപ്പിച്ചിട്ടുള്ള എഴുത്തുകാരിയാണ് മാധവിക്കുട്ടി. വിശദീകരിക്കുക.

## Prak Sastri (DDE) First Year Annual Examinations, March/April, 2015

Part II Sanskrit - Paper 1

(रघुवंशम्,कृष्णचरितम्, अभ्यासदर्शिनी प्रथमादर्शश्च)

Time: 3 hrs.] [Max. Marks: 100 लघुसमाधानानि लिखत ।  $20 \times 1 = 20$ जनः कथम् अरोगः भवति ? (१) (२) शकटं कौ अवहताम् ? (3) गवां कस्मिन् महती प्रीतिः ? नवनीतं कथं गृह्यते ? (8) हनुमान् कथं मृदं प्राप ? (4) (**ξ**) अशवः कुत्र बध्यते ? अजः कथं विपेदे ? (७) (2) क्रोष्टा किम् उवाच ? (9) कोकिलः कथं हृदयानन्दं जनयति ? (१०) जलस्य पर्यायपदानि कानि ? (33) ....तरुणी । (एतत्, एषः, एषा)? .... नाम सीता (भवतः, भवत्याः)? (१२) (१३) उपरि इति पदेन वाक्यं रचयत ? सा बालिका क्रीडित (बहुवचनं लिखत)? (88) हन् + कत्वा = ..... (पूरयत)? (१५) (१६) छात्राः विद्यालयं गच्छन्ति । (किम्) प्रश्नं लिखत ? (१७) दिने दिने ..... (पूरयत) ? (१८) दृश + क्त्वा = (पूरयत)? (१९) मासे मासे ..... (पूरयत)? (२०) दानं कृत्वा .... (पूरयत) ? यथेच्छं पद्यत्रयं व्याख्यात । II.  $3 \times 10 = 30$ तस्याः खुरन्यास पवित्रपांसुमपांसुलानां धुरि कीर्त्तनीया। (१) मार्गं मनुष्येश्चरधर्मपत्नी श्रुतेरिवार्थं श्रुतिरन्वगच्छत्।। (२) सश्चारपूतानि दिगन्तराणि कृत्वा दिनान्ते निलयाय गन्तुम्। प्रचक्रमे पल्लवरागताम्रा प्रभा पतङ्गस्य मुनेश्च धेनुः।। पुरस्कृता वर्त्मनि पार्थिवेन प्रत्युद्गता पार्थिवधर्मपत्न्या। (3) तदन्तरे सा विरराज धेनुः दिनक्षपामध्यगतेव सन्ध्या।। स पाटलायां गवि तस्थिवांसं धनुर्धरः केसरिणं ददर्श। (8) अधित्यकायामिव धातुमय्यां लोध्रद्रमं सानुमतः प्रफुल्लम्।।

#### चतुर्णौ समाधानानि लिखत । 4 x 5 = 20 III. रघुवंशनामकरणयाथाथ्यं प्रतिपादयत । (१) पवनः कथं दिलीपं सिषेव ? (२) सिंहः नन्दिनीं किमर्थं चकर्ष ? (3) कृष्णस्य चरितं वर्णयत । (8) पूतनायाः चरित्रं लिखत । (4) (**ξ**) कृष्णस्य मल्लयुद्धवृत्तान्तं स्पष्टयत । यथेच्छं दश प्रश्नान् समाधत्त । $10 \times 3 = 30$ IV. करारविन्देन पदारविन्दम् - स्पष्टयत । (१) (२) न्यग्रोधस्य तरोर्मूलम् - लिखत । (3) कृष्णस्य जन्मवृत्तान्तं निरूपयत । वृषभासुरवधप्रसङ्गं लिखत । (8) प्रलम्बासुरवधवृत्तान्तं लिखत । (4) (**ξ**) कृष्णस्य अग्निपानवृत्तान्तम् । (७) वकासुरवधवृत्तान्तम्। कृष्णस्य मृत्भक्षणवृत्तान्तम् (८) (9) तृणावर्तवधवृत्तान्तम्। पूतनासंहारम् । (१०) केशिराक्षससंहारवृत्तान्तम्। (११) ब्रह्मणः दर्पभञ्जनवृत्तान्तम् । कृष्णस्य गोपबालैः सह भोजनम् । (१३) कृष्णद्वारा गोपीनां वस्त्रहरणवृत्तान्तम् । 000

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### Prak Sastri (Reg.&DDE) First Year Annual Examinations, March/April, 2015

Part II- Sanskrit, Vyakarana - Paper 2

(लघुसिद्धान्तकौमुदी - संज्ञा-सन्धि- स्त्रीप्रत्यय- कारकप्रकरणानि) Time: 3 hrs.] [Max. Marks: 100 लघुसमाधानानि लिखत।  $20 \times 1 = 20$ दीर्घसंज्ञाविधायकसूत्रं किम्। लोपसंज्ञाविधायकसूत्रं किम् । (१) (२) अनुनासिकसंज्ञाविधायकसूत्रं किम् । गुणसंज्ञा केन सूत्रेण विधीयते । (3) (8) (4) वागीशः अत्र कः सन्धिः । विप्रतिषेधो नाम । (**ξ**) यणादेशविधायकसूत्रं किम् । (2) पदसंज्ञाविधायकसूत्रं किम् । (৩) (8) सवर्णसंज्ञाविधायकसूत्रं किम् । (१०) टाप्प्रत्ययविधायकसूत्रं किम्। (१२) कुमारी - अत्र कः प्रत्ययः । (११) गौरी - अत्र कः प्रत्ययः । (१३) गोपस्य स्त्री इत्यर्थे किं रूपम् । (१४) आचार्यस्य स्त्री .....। (१६) कारकाणि कति। (१५) सम्प्रदानसंज्ञाविधायकसूत्रं किम् । (१७) हरिं भजति - कस्य सूत्रस्योदाहरणम् । (१८) शेषो नाम। (१९) अधिकरणं कतिविधम् । (२०) हे राम - अत्र का विभक्तिः । त्रयाणां समाधानं लिखत। II.  $3 \times 10 = 30$ (१) कस्य वर्णस्य किं स्थानमिति निरूपयत । (2) यथेच्छं पश्चसंज्ञासूत्राणां परिचयो देयः । भूवादयो धातवः - व्याख्यात । (3) कारकाणि कति ? तेषां स्वरूपं किम् । (8) (4) कतिपयस्त्रीप्रत्ययानां परिचयो देयः । चतुर्णां कारकप्रक्रियां लिखत । III.  $4 \times 5 = 20$ गर्गान् शतं दण्डयति । (१) हरिं भजति । (२) (3) मोक्षे इच्छास्ति । ग्रामादायाति । (8) राज्ञः पुरुषः । (4) (**ξ**) कटे आस्ते। दश सन्धिरूपाणि सप्रमाणं लिखत । IV.  $10 \times 3 = 30$ कृष्णैकत्वम् होतृकारः (१) सुध्युपास्यः (२) (३) उपोषति विश्नः (8) (4) हरेऽव  $(\xi)$ विद्वान्लिखति (৩) (८) (९) चिन्मयम् एतन्मुरारिः (१०) हिर वन्दे (33) (१२) शिवच्छाया

पुना रमते

(84)

सन्नच्युतः

अहरहः

(१४)

शिवो वन्द्यः

(१३)

Prak Sastri (Reg.&DDE) First Year Annual Examinations,

March/April, 2015

Part -II - Sanskrit(Vyakarana & Nyaya) - Paper 3

| Time: | 3 hrs.] | (तकसग्रहः मूलमात्रम् , निदिष्ट                  | धातुरूपा   | णि) [Max. Marks: 100   |  |
|-------|---------|---|------------|--|--|
| I.    | एकेन    | वाक्येन समाधत्त।                                | DI 21 445) | 10 x 1 = 10  |  |
|       | (१)     | हरिशब्दस्य तृतीयैकवचने रूपं किम् । (२)          | रमाशब      | रमाशब्दस्य सप्तमीबहुवचने किं रूपम् ।   |  |
|       | (\$)    | वारिशब्दस्य प्रथमाद्विवचने किं रूपम् । (४)      | भूधातो     | ः लट्प्रथमपुरुषवचनानि लिखत ।   |  |
|       | (4)     | पाधातोः लिट्प्रथमपुरुषवचनानि लिखत । (६)         | अनुमा      | नं नाम ।   |  |
|       | (७)     | व्याप्तिर्नाम । (८)                             | उपाधि      | र्नाम ।  |  |
|       | (8)     | पक्षधर्मता नाम । (१०)                           | सत्प्रति   | पक्षो नाम ।  |  |
| II.   | समीर्च  | नमुत्तरं चिनुत।                                 |            | 5 x 1 = 5  |  |
|       | (१)     | अनुमितिकरणम् ।                                  |            | and the discount   |  |
|       |         | (क) उपमानम् (ख) अनुमानम्                        | (ग)        | व्याप्तिः  |  |
|       | (२)     | शब्दगुणकम् ।                                    |            |  |  |
|       |         | (क) वायुः (ख) आकाशः                             | (ग)        | पृथिवी   |  |
|       | (\$)    | अतीतादिव्यवहारहेतुः ।                           |            | and the state of t |  |
|       |         | (क) दिक् (ख) आत्मा                              | (ग)        | कालः   |  |
|       | (8)     | सर्वशब्दस्य प्रथमाबहुबचने किं रूपम् ।           |            |  |  |
|       |         | (क) सर्वे (ख) सर्वाः                            | (ग)        | सर्वान्  |  |
|       | (4)     | रामशब्द्स्य सप्तमीबहुवचने किं रूपम् ।           |            |  |  |
|       |         | (क) रामेषु (ख) रामेसु                           | (ग)        | रामासु   |  |
| III.  |         | गनानि पूरयत ।                                   |            | 5 x 1 = 5  |  |
|       | (१)     | रूपरहितस्पर्शवान्।                              |            |  |  |
|       | (3)     | पृथग्व्यवहारकारणं।                              |            |  |  |
|       | (३)     | सन्दिग्धसाध्यवान्।                              |            |  |  |
|       | (8)     | पठित।   |            |  |  |
|       | (4)     | भवति।   |            |  |  |
| IV.   |         | र्दिष्टेषु त्रयाणां उत्तरं लिखत ।               |            | $3 \times 10 = 30$   |  |
|       | (१)     | शम्भु - धातृशब्दयोः स्वरूपं पूर्णतया लिखत ।     | 0 0        |  |  |
|       | (२)     | एधधातोः सार्वधातुकलकारेषु यथेष्टं लकारत्रये रूप | णि लिखत    | 1  |  |
|       | (\$)    | हेत्वाभासान् निरूपयत ।                          |            |  |  |
|       | (8)     | रूपलक्षणं सदलकृत्यं व्याख्यात ।                 |            |  |  |
|       | (4)     | शब्दबोधकारणानि लिखत ।                           |            |  |  |
| V.    |         | टिप्पणीः लिखत ।                                 | (-)        | $4 \times 5 = 20$  |  |
|       | (१)     | वद्धातोः लङ्लकारं प्रदर्शयत ।                   | (२)        | सर्वनामसंज्ञाकार्याणि लिखत ।   |  |
|       |         | सन्निकर्षान् निरूपयत ।                          | (8)        | वायुलक्षणं लिखत ।  |  |
|       | (५)     | चुर धातोः विधिलिङ्लकारं प्रदर्शयत ।             |            | ·  |  |
|       |         |   |            | (अनुवर्तते)  |  |

- (१) सर्वशब्दस्य चतुर्थ्येकवचनं किम्।
- (२) एधधातोः लोट्रूपाणि ।
- (३) पितृशब्दस्य यथेष्टं रूपत्रयं लिखत ।
- (४) मधुशब्दस्य यथेष्टं रूपत्रयं लिखत ।
- (५) काललक्षणं लिखत ।
- (६) स्मृतिलक्षणं लिखत ।
- (७) मनो लक्षणं किम्।
- (८) विभागो नाम।
- (९) यथार्थानुभवो नाम ।
- (१०) व्याप्तिर्नाम।
- (११) विपक्षो नाम ।
- (१२) योग्यता नाम ।
- (१३) लिङ्गं कतिविधम्।
- (१४) गुरुत्वम् ।
- (१५) परिमाणं नाम ।

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Roll No. \_

#### Code No.1500112

## Prak Sastri (Reg. & DDE) First Year Annual Examinations March/April, 2015

Part II - History - Paper 4 (Indian History upto 1526 A.D)

Time: 3 hrs.] [Max. Marks: 100 I. Answer All the questions: 15x 1 = 15(1)Who discovered the Indus Valley civilization? (2)Who was the founder of the Jainisim? Who was called the second Ashoka? (3) (4)Who was the founder the Mauryans dynasty? (5)What were the works written by Aswaghosa? What is Ghatika? (6)(7)In which year Alexander under took the conquest of India? (8)Who was the greatest king of the Delhi sultanate? (9) Buddhist Texts were known as? (10)What were the Titles of Ashoka? ...... was defeated Harshavardhan? (11)(12)...... was the author of the Rajatarangini? ...... was the brave woman rules of Kakatiya dynasty? (13)"Anuktamalyada" written by .....? (14)...... was author of SI - YU - KI? (15)II. Match A & B Groups:  $5 \times 1 = 5$ (A) (B) (1) Astadhyayi (a) Hari Sena (2)Allahabad prasasti (b) Vishnu Sarma (3) Mahabhashya (c) Panini (4) Panchatantra (d) Ravi Kirti (5)Aihole Inscription (e) Patanjali III. Answer any <u>Ten</u> of the followings:  $10 \times 3 = 30$ (1)What is Epygraphy. (2)Write about Coins. (3) Write about Sallekhan. (4) Write about Gowtami putra Satakarini. Who was Harsha Vardhan. (5)(6)Who was the founder of the Nalanda University. (7)Write about Mahabalipuram. (8)What is meant by Bhakti Movement.

(9) Write about Alexander. (10)Write about Gandhara Art. (11)Write few lines about Rajiya Sultana. (12)Write about Raja Raja I. (13)Write about Arthasastra. Write few lines about Somanadha Temple. (14)(15)Write about Devaraya II IV. Answer any Four of the following:  $4 \times 5 = 20$ (1) Buddhism principle & philosophy. (2) Ashoka. (3) Mahamokshaparishat. (4) Mohammadbin Tuglaque. (5) Pallavas Culture. (6) Balban. Answer any Three of the following:  $3 \times 10 = 30$ (1) Estimate the influence of Geography on the Indus Valley civilization. (2) Why the Gupta period is called the golden age in Indian History. (3) Explain the reforms of Allauddin Khilji. (4) Estimate the Mohammad Gazinis invasions of India.

Write about the greatness of Sri Krishnadeva Raya.

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# Prak Sastri (DDE) First Year Annual Examinations March/April, 2015 Computer - Paper 5

(Introduction to Computers & MS Office )

| Time: 1½ hrs.] [Ma |   |   | Max. Marks: 50    |
|--------------------|---|---|-------------------|
| I.                 | Answer the following questions:         |   | 10 x 1 = 10       |
|                    | (1)                                     | Draw the difference between Data and Information.         |                   |
|                    | (2)                                     | List the types of Computers.                              |                   |
|                    | (3)                                     | Write any Two functions of Operating system.              |                   |
|                    | (4)                                     | What is RAM?  |                   |
|                    | (5)                                     | List the menus of Formamming Tool Bar.                    |                   |
|                    | (6)                                     | Write the procedure to create "Table" in MS-Word.         |                   |
|                    | (7)                                     | List any Two Input units.                                 |                   |
|                    | (8)                                     | How do you number the slide in MS-Power point.            |                   |
|                    | (9)                                     | What is the use of Headers and footers?                   |                   |
|                    | (10)                                    | Write the Procedure to enter into Power point.            |                   |
| II.                | Answer any <u>Two</u> of the following: |   | 2 x 10 = 20       |
|                    | (1)                                     | What is CPU and explain Computer System.                  |                   |
|                    | (2)                                     | Explain CUT-copy - Copy- PASTE in MS-Word.                |                   |
|                    | (3)                                     | Explain any two output units.                             |                   |
|                    | (4)                                     | Explain Linux concepts.                                   |                   |
| III.               | Answer any Four of the following:       |   | $4 \times 5 = 20$ |
|                    | (1)                                     | Write about Analog and Digital Computer.                  |                   |
|                    | (2)                                     | What do you know about Secondary storage Device? Explain. |                   |
|                    | (3)                                     | Write briefly the history of computers.                   |                   |
|                    | (4)                                     | Write the features of MS-Word.                            |                   |
|                    | (5)                                     | Write the features of MS-Power point.                     |                   |
|                    | (6)                                     | How do you create a new slide in MS-Power point?          |                   |
|                    |   |   |                   |